

Education and SEND Team Plan 2023-24

Team: **Educational Psychology Service (EPS)** Service Manager: Tina Hardman Senior Educational Psychologists: Andy Keay and Geraldine Jackson

Our priorities	What we will do?	How we will do it? Who do we need to work with?	How we will judge success/outcome measure?	By when?
1. Every child has a place in a good or better setting or school that fosters their joy in learning	Offer high quality training (safety valve plan) <ul style="list-style-type: none"> • ELSA • Trauma and Attachment • EBSA • Precision Teaching Introduce a costed package for ELSA supervision for York schools. Continue to promote and review to our e-modules, hosted on York Education.	<ul style="list-style-type: none"> • Training will be delivered centrally or commissioned by schools/settings/services in accordance with Traded Services offer • Audit number of 'ELSAs' in the city (March 2023) • Refresh ELSA supervision offer, introducing fees in line with Y&H region • E-modules will be reviewed and updated in response to demand Work with: <ul style="list-style-type: none"> • York Education to promote training • WDU 	<ul style="list-style-type: none"> • Children and young people's (CYP's) needs are correctly identified and appropriate strategies and support implemented by staff • Training is publicised effectively and well- attended • Training is positively evaluated (80% of training evaluations rate training as 'good' or better) 	<ul style="list-style-type: none"> • July 2024 • Individual course dates to be confirmed contingent on demand
	<ul style="list-style-type: none"> • Provide time to the Virtual School to support CYPIC across all strategic priorities 	<ul style="list-style-type: none"> • SLA to be established with service Spec for 1 day of support to Virtual School • Service Spec to include: attending Virtual School SLT meetings; providing supervision and consultation to members of the Virtual School; contributing to strategic development and delivering training Work with: <ul style="list-style-type: none"> • Virtual School; Designated Teachers 	<ul style="list-style-type: none"> • SLA co-produced and implemented. • Review of SLA- Virtual School provides positive feedback on support received from the EP for CYPIC 	<ul style="list-style-type: none"> • Established March 2023 • To be reviewed March 2024

Our priorities	What we will do?	How we will do it? Who do we need to work with?	How we will judge success/outcome measure?	By when?
<p>1. Every child attends a school /setting regularly to ensure they achieve their full potential</p>	<ul style="list-style-type: none"> Support the LA priority around attendance, focusing on cyps with Emotionally-based school avoidance (EBSA) 	<ul style="list-style-type: none"> Contribute to the systems mapping group promoting the Family Hub model Offer bespoke training the Early Support Social Care Team Offer training and leaflets to schools/ settings on EBSA Promote EP consultation for cyps re-integrating back into schools. <p>Work with</p> <ul style="list-style-type: none"> SENCOs/Inclusion Leaders WDU 	<ul style="list-style-type: none"> An EP rep attends the LA system mapping group EBSA Training is publicised effectively and well- attended Training is positively evaluated (80% of training evaluations rate training as 'good' or better Contributing to a joined up approach within the LA 	<ul style="list-style-type: none"> January 2023 Dec 2023
<p>2. Every child is in a provision which meets their need and allows them to achieve to the best of their ability</p>	<ul style="list-style-type: none"> The EPS will fulfil Local Authority statutory duties towards CYPs with EHCPs, in a timely and effective way according to the SEND Code of Practice (2015). Psychological Advice will be submitted within 6 weeks. 	<ul style="list-style-type: none"> Providing timely high-quality advice for the most complex cyps Implement triage model for streamlining advice when comprehensive reports already available (based on Stockton model). Implementing QA process for EP Advice Provide high-quality supervised placements for TEPs, countersigning all advice. Secure Associate EP support for ad hoc cases during peak times when statutory assessments are high. <p>Work with:</p> <ul style="list-style-type: none"> SEN Co-ordination team Business Intelligence SENCOs/Inclusion Leaders 	<ul style="list-style-type: none"> 75%-80% of statutory advice submitted on time (carrying maternity and vacancy). Statutory advice focuses on needs, provision and outcomes and takes into account the graduated response implemented in schools/settings Triage model for streamlined advice in place and working well. Biennial surveys to settings indicate positive evaluations from school re service delivery and statutory assessment 	<ul style="list-style-type: none"> December 2023 March 2024
	<ul style="list-style-type: none"> Support LA referral routes for provision to ensure it meets needs eg 'Learning Support Hub' 	<ul style="list-style-type: none"> To attend half termly Learning Support Hub meetings To attend weekly EHC Panel meeting To attend annual Admissions Panels 	<ul style="list-style-type: none"> Regular attendance Decision-making is robust and includes a psychological contribution 	<ul style="list-style-type: none"> July 2024

Our priorities	What we will do?	How we will do it? Who do we need to work with?	How we will judge success/outcome measure?	By when?
3. Ensuring every setting/school promotes well – being and is trauma and mental health informed in its practice	Offer high quality training to support staff and wider workforce to meet the SEMH needs of CYP <ul style="list-style-type: none"> • Deliver ELSA 6-day course for TAs • Deliver whole school Introductory level Attachment & Trauma training • Promote whole school Emotion Coaching Training 	<ul style="list-style-type: none"> • Continuation of annual school-age ELSA training (Spring) • Revise costings to bring in line with Y&H region • Trialling of revised 6-day ELSA training materials • Roll out of Attachment & Trauma training as part of the EPS traded offer (subsidised by Virtual School) 	<ul style="list-style-type: none"> • ELSA training course continues to be full. • Revised ELSA materials are trialled and evaluated • Training is positively evaluated (80% of training evaluations rate training as 'good' or better) • Up to 10 more settings accessing A&T training in academic year 2023-24 	<ul style="list-style-type: none"> • Spring 2023, 2024 • July 2023 • July 2024
	Offer support / interventions to promote staff wellbeing and safe practice within specialist settings.	<ul style="list-style-type: none"> • Deliver supervision to HMO and Applefields wellbeing staff as per SLA • Following positive evaluation of trial, promote person-centred model of assessment in Danesgate Work with <ul style="list-style-type: none"> • Staff in specialist settings 	<ul style="list-style-type: none"> • Review of SLA with HMO and Applefields • Biennial survey to schools and settings requesting feedback shows satisfaction with use of EP time 	<ul style="list-style-type: none"> • July 2024
	Offer support / interventions to promote staff wellbeing and safe practice	<ul style="list-style-type: none"> • Review of ELSA support groups (January 2023) • Audit number of 'ELSAs' in the city (March 2023) • Refresh ELSA supervision offer, introducing fees in line with Y&H region • Production of ELSA newsletter Work with: <ul style="list-style-type: none"> • ELSAs and their line managers • WDU 	<ul style="list-style-type: none"> • Increased and consistent attendance at ELSA support groups • ELSAs report satisfaction with support group model 	<ul style="list-style-type: none"> • July 2024

Our priorities	What we will do?	How we will do it? Who do we need to work with?	How we will judge success/outcome measure?	By when?
4. Every child and family is listened to and engages in decisions about how their needs are met	<ul style="list-style-type: none"> Develop 'CYP-friendly' systems for seeking CYPs' views following EP involvement Establish systems and evaluation practice for EPS to include views of yp and parents/carers 	<ul style="list-style-type: none"> Research and dissemination of good practice on evaluation through EP Service Evaluation Policy Introducing systems to ensure informed consent of CYP by EPS eg one-page profile Producing leaflets to tell parents about our role and consultation processes as part of informed consent Work with Access4All to consider how to elicit views of CYPs Present to Parent/Carer Forum re Role of the EP Involve representative of parents/carers to participate in recruitment <p>Work with:</p> <ul style="list-style-type: none"> Local Offer Officer Parent Carer Forum 	<ul style="list-style-type: none"> Policy will be completed and shared EPs reports include the voice of the child EPs reports reflect our service priority around children's rights Offer information-giving session on the role of the EP via Parent Carer Forum Invite rep from Parent carers to participate in interview panels for recruiting new staff 	<ul style="list-style-type: none"> July 2024 February /March 2023
	<ul style="list-style-type: none"> Offering weekly EPS Supportline for parents/cares 	<ul style="list-style-type: none"> Rota of EPs, online booking system for Wednesday mornings 9 – 11.30 am <p>Work with</p> <ul style="list-style-type: none"> Business Intelligence re survey monkey FIS and SENDIASS re promotion 	<ul style="list-style-type: none"> Number of calls and satisfaction of callers via survey monkey 	<ul style="list-style-type: none"> Sept 2024 (Previous evaluation Sept 2022)
	<ul style="list-style-type: none"> Embed a rights-based approach to working with CYP and their families 	<ul style="list-style-type: none"> Research and dissemination by Children's Rights working party Adoption of rights-based approaches/practices by EP team EP representation on Forums for Voice and Influence 	<ul style="list-style-type: none"> Regionally recognised positive EP practice re respecting and promoting CYP's rights in accordance with UNCRC (1989) All new and reviewed EPS policies include reference to Children's Rights (e.g. Dyslexia policy) 	<ul style="list-style-type: none"> July 2024

Our priorities	What we will do?	How we will do it? Who do we need to work with?	How we will judge success/outcome measure?	By when?
5. Every young person is enabled to develop the confidence, knowledge and skills to make a secure transition into adult life	<ul style="list-style-type: none"> Promote multiagency meetings for yp who are NEET and requesting statutory assessment Post-14 statutory advice includes reference to independence and preparation for adulthood (PfA). 	<ul style="list-style-type: none"> Allocate time to support NEET cases Promote EPS NEET model when appropriate with SENDO caseworkers Independence and PFA in the advice template <p>Work with</p> <ul style="list-style-type: none"> Skills Team SENDO for post 16 	<ul style="list-style-type: none"> Young people who go through EHCNA are appropriately placed and stay in education or training with needs met Independence and PfA are included in advice for EHCNA 	<ul style="list-style-type: none"> July 2024
Additional Policy review or policy development linked to EP Service	SEND and AP Green Paper Improvement Plan (2023) and SEND Area OFSTED Framework (2023)	<ul style="list-style-type: none"> Disseminate and digest implications for SEND Services Contribute to improved quality of provision in EHCPs PEP contributes to multi-agency /thematic audits of EHCPs. 	<ul style="list-style-type: none"> All EPs attended CDC training on quality of provision and impact seen in QA of EP advice. EP advice is considered to be 'good' in multiagency audits EP contribution to SEND OFSTED outcome is good 	<ul style="list-style-type: none"> Dec 2024
	Review service polices and guidance documents	<ul style="list-style-type: none"> Supervision Policy Lone Working /Home Visit Policy Critical Incident Policy SLA for schools 	<ul style="list-style-type: none"> All policies up dated and relevant Where appropriate, updated documents uploaded to York Education website, available to settings and schools/parents 	<ul style="list-style-type: none"> July 2024