



ECF Fidelity Checking Template: Core Induction Programme

This form should be used by schools to evidence to City of York ECT Appropriate Body how they have used a Core Induction Programme to deliver training and mentor sessions. Guidance on using this form can be found in chapter 4 of the Appropriate Bodies Guidance: Induction and the Early Career Framework.

Form handling advice

- The member of staff responsible for planning the 2 year ECF induction should complete this form
- This form should be signed off by the headteacher ahead of the start of induction
- This form should be sent to the school's appropriate body at ects@york.gov.uk for verification

Part 1 – Early Career Teacher(s):

| | | |
|-------------------------|--|--|
| Appropriate Body | | |
| School | | |
| URN | | |
| Headteacher | | |

Schools with multiple Early Career Teachers (ECTs) can use this form to cover additional ECTs if appropriate.

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|---|--|
| Full name of ECT | |
| TRN | |
| Induction start date | |
| Mentor (name and role/position) | |
| Induction tutor (name and role/position) | |

Part 2 – Core Induction Programme

Note: this form should not be used to describe every session delivered over the entire induction period but should give the appropriate body a clear understanding of how a Core Induction Programme materials will be used, including the sequencing of sessions.

Staff planning induction are expected to have good knowledge and understanding of the CIP materials available from their chosen CIP provider and pay particular attention to the planned sequence of sessions. They should refer to individual provider's handbooks for further details on how their CIP programme is designed to be delivered.

1. Which provider's Core Induction Programme is being delivered?

Information on the four options can be found online at: [Early Career Framework – Core Induction Programme \(education.gov.uk\)](https://www.education.gov.uk/early-career-framework-core-induction-programme)

- Ambition Institute
- Education Development Trust
- Teach First
- UCL Early Career Consortium

2A. With reference to the provider's Core Induction Programme material, outline how the ECT training sessions will be delivered. Schools might wish to set out a termly breakdown of how the training sessions will be scheduled/sequenced over the course of the induction period.

[Suggested word count: 250]

2B. At the review points agreed with the appropriate body, outline, including dates where appropriate, where delivery of ECT training sessions has diverged from the planned sequence. Explain what mitigations are in place.

3A. With reference to the provider's Core Induction Programme material, outline how the mentor sessions will be delivered. Schools might wish to set out a termly breakdown of how the training sessions will be scheduled/sequenced over the course of the induction period.

[Suggested word count: 250]

3B. At the review points agreed with the appropriate body, outline, including dates where appropriate, where delivery of mentor sessions has diverged from the planned sequence. Explain what mitigations are in place.

4A. With reference to the provider's Core Induction Programme material, outline how the self-directed study will be delivered. Schools might wish to set out a termly breakdown of how the training sessions will be scheduled/sequenced over the course of the induction period.

[Suggested word count: 250]

4B. At the review points agreed with the appropriate body, outline, including dates where appropriate, where delivery of self-directed study has diverged from the planned sequence.

Explain what mitigations are in place.

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Part 3 – Signature

By signing on this page I confirm that the information provided on this form, to the best of my knowledge, is accurate, correct and complete.

| | |
|------------------------------|--|
| Headteacher signature | |
| Date (DD/MM/YYYY) | |

GDPR statement on data collection: As documented in Statutory Guidance, ABs are responsible for the collection, retention and storage of data. ABs are responsible for submitting relevant data to the TRA via the DQT.

This form is based on DfE templates in the Guidance for Appropriate Bodies