



STRIVE - THRIVE - ACHIEVE

Outreach by Danesgate Community: enhancing a service for our schools

What is the current Danesgate Community Outreach?

How are referrals made?

- All initial referrals come through the Learning Support Hub (LSH)
- Schools' complete referral paperwork: - SEB, confirmation of Pupil details and class teacher behaviour information
- A classroom observation is carried out and Outreach will meet staff to discuss strategies to support the pupil and help devise a plan going forward

The Outreach Team consists of 3 very experienced staff who have worked within the city and for Danesgate for many years:

- TA4 Lead- 4 days a week
 - TA3- 3 days a week
 - TA3- 4 days a week
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- From EYFS to Year 6
 - Each child is then dealt with on an individual basis
 - Most schools request support visits within a set time, anything between fortnightly/ half termly. Some referrals can be one offs (this tends to be the academies)
 - Support is specific to the child/school's needs. Outreach staff may meet the class teacher, support staff, SENCO and/or the Headteacher/SLT or a combination of all of them
 - Support and advice is provided to class teachers and TA's, sometimes modelling how to manage a situation
 - Often meetings are then held with parents to talk through how strategies that are used in school could be adapted to use at home. Parents regularly make contact with Outreach for further support and advice. Occasionally they will act as a mediator between school and parents when there has been a conflict
 - Possibility (now more often the case) transition support between our Outreach service, Short Stay PRU (Kestrel and Eagle) and Mainstream: if there has been a successful referral through PFAM
 - Support/attend meetings: - CAM's, MSP reviews, EHCP reviews, EHA, PEPs, PFAM, LSH, CIN
 - Liaison with other professionals: - EP's, CAMHS, Paediatrician, SENDO, SENDIAS, YJT, speech therapist and AP providers
 - Write reports
 - Home visits
 - Supported schools set up their own nurture classes
 - Offer staff training
 - Drop-in service for school staff to talk through specific situations/pupils
 - Schools will contact our Outreach regards queries before referring to appropriate services
 - Transition to Secondary

- Transition new pupils into Kestrel/Eagle
- Support pupils on managed moves
- 1:1 work, addressing a specific issue, e.g., bullying, self-esteem

City wide offer: How do we support young people across the city

Part of the national expectation/standards. If we get the support offered right at each tier, it will support the systems across the city:

Tier 1- Outreach and other support services through Learning Support Hub: Supporting mainstream settings to provide early and accurate identification of needs and high-quality teaching through a universal training offer and prompt access to targeted support where it is needed.

Tier 2- Short term PRU (Kestrel, Eagle and ResPEX)/AP...students are staying longer in this tier.

Tier 3- full time place in specialist setting

...The Danesgate Community supporting across all three tiers

Current funding of Outreach

Currently funded in 3 ways:

- De-delegated funding provided by all maintained primary schools- £111,229 (24/25)
- Academies/trust pay an hourly rate
- Danesgate Community

The funding through de-delegation cannot be sustained as numbers within the maintained schools fall. The 'buy as you go' rate cannot be a funding option- not financially viable: to offer a sustained and quality service. The funding also needs to be fair and consistent across all schools...maintained and within Trusts...Primary and Secondary. (*Agreed in extra-ordinary York schools forum:11.3.24*).

Richard H: may discuss current funding in further detail.

Improving the Outreach service for 2025/26

- Working with more pupils with special guardianship orders and post adopted
- Fewer ASC pupils now that the ASC team has developed
- Earlier intervention required
- The needs of pupils are increasing in complexity
- Outreach support required more at lower KS3, KS2, KS1 and EYFS
- Utilising a primary approach across Y6-9 to ensure that children's needs (social, emotional and academic) are being met in the classroom or within a mainstream setting
- More Primary permanent exclusions
- Many more pupils with a dual diagnosis

- More pupils being taught outside of a classroom setting on a 1:1 basis
- Primary children on reduced timetables
- Primary children attending APs
- Succession planning for Outreach staffing- staffing skills and expertise to meet the growing needs
- Staffing that reflects the changing/growing needs of the city...Opportunity to remodel and plan a service
- Clear funding for all

It has been agreed the Outreach service is valued and is needed but as demand increases across the city (and nationally) there is a need to develop a service of support for all schools: primary and secondary. There is a moral purpose for the city's young people and their families and for schools to work collaboratively to provide a quality service/offer at tier 1 to meet the needs now and in the future.

We want to propose a quality service and a long-term investment for the city (at least a 3 year commitment). The early intervention at primary would support into tier 2 & 3 services, with secondary benefitting at year 6 to 7 transition and information sharing/support through KeyStage 3.

M6 Teacher- SEMH specialist. Primary and lower KeyStage 3

TA3- EYFS/KeyStage 1

TA4- KeyStage 2 & 3

This enhanced service/offer will need some transition. Focusing on an initial handover from current post holders.

A key area to develop in this service is greater staffing offer and expertise; with a trauma informed practice/SEMH model...as well as growing the credibility and skills (currently held with post holder lead: Petra H). Building up a case and information sharing to support the education package offered by schools and possibly statutory assessment. SEMH is very difficult to articulate and describe (unlike ASC and ADHD) so this will provide a greater understanding (and associated evidence) of SEMH needs. This would likely focus initially on 5-14 years of age and then age 3-4 once staff are embedded.

The way Outreach service can be funded for the future:

Richard H: will discuss funding model in further detail.

All schools would contribute to this tier 1 service. The most appropriate funding model would be that the following are considered:

- Pupil numbers
- FSM
- Lower prior attainment
- IDACI index
- EAL
- EHCPs

- SEMH- as primary or secondary need
- SEN support

Schools would be clustered, and the service shared across the clusters.

NB: From September 2024/25 clear funding and charges model would be in place.

September 2024-March 2025: PRU places in Kestrel and Eagle will be charged to academies only.
From April 2025: maintained schools will be charged for short stay PRU places (kestrel and Eagle) as agreed and stipulated in PFAM.

April 2025: delegation funds will only be for Outreach services.